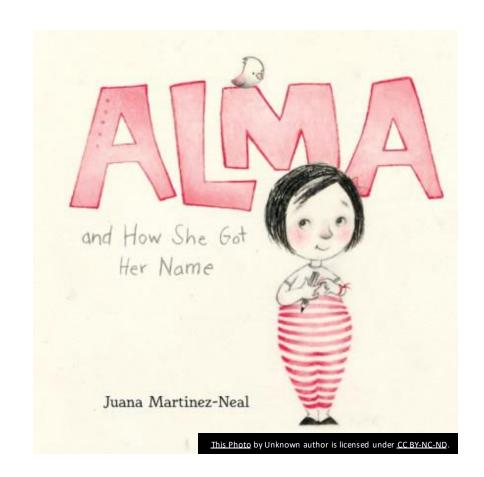
All About Me Word Clouds

2nd grade

About the project

This project is based on the book **Alma** and **How She Got her Name** by Juana Martinez-Neal. It is the story of a young girl who learns the importance of her names. This project focused on the importance of who we are.

Using prompts, second grade students generated a list of words that described themselves. They used their words to create a word cloud.



WNER PLAY MART ART

maria ıs tball

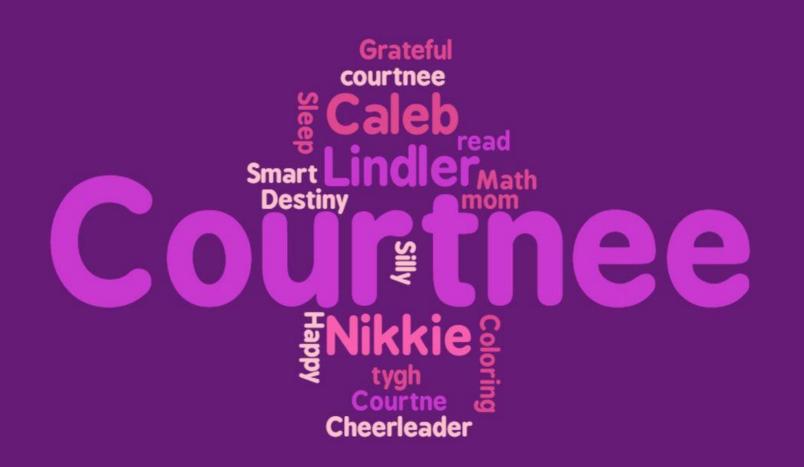
Reading Kittens IZADE SLEEP Reassess

Sport Kiki HelpfulPlayFast HelpfulPlayKianr GamesfooballCool EatkindSleep Nyel



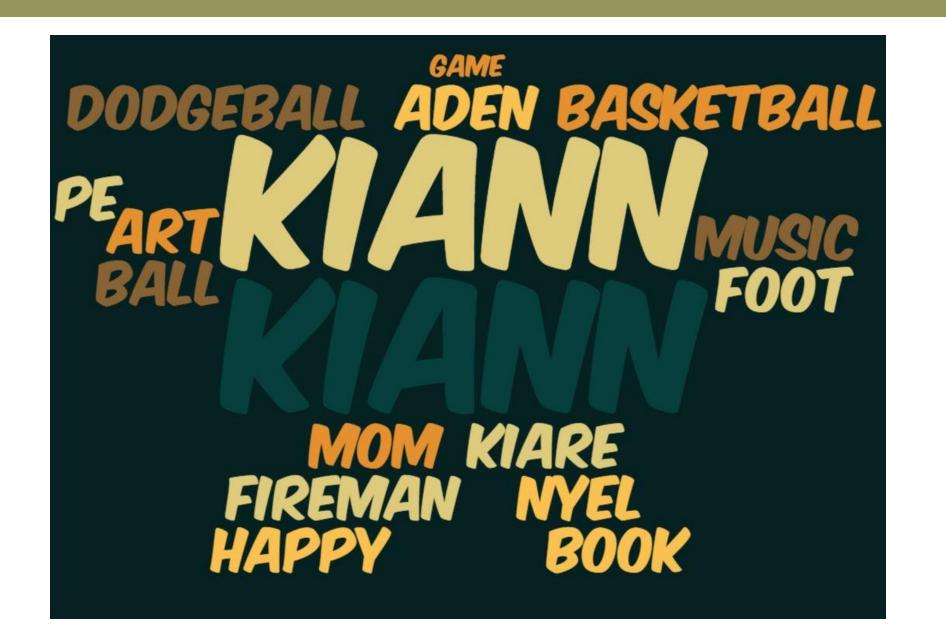
Miaya Dad mcclinton Sis Catkind. Mcclintonm mom Loving

GIGI VAPAPA BOOK FUN PLANING YJASEON DOG S LEENNEKIND MY CANTYA



Smart outside

ROBOX OTBALL



happy love jordynking Love you too

play my games I am good I want to be an Artist Myla Henderson

MATH SPANISH IENCE PEARY RUSIC

SUPPLY GAMES KIND BOOKSANYWA FNAF BOOKS ODDBALLS MAN ABORABLE SCARY FOOD STOP SCHOOL SISTER EDOORS MEGAMIND DING SAME AMONGUS PROJECTS AMANDA LOCATION

Swimming abbs Slime Skiing mcdaniel Watching

Keyofin Spign

• This project required students to:

- Create and organize a list of words that describe themselves
- Create a Microsoft Word document in Office 365
- Use basic keyboarding skills to create and save their list in an electronic format. Evaluating words based on their importance.
- Copy and paste their completed document into https://www.abcya.com/games/word_clouds
- Use editing tools to customize their word cloud.
- Save their word cloud to their laptop and upload it to a shared document.

Standards

SC. College and Career Readiness Standards

- 2-RL.9.2 Explain how words, phrases, conventions, and illustrations communicate feelings, appeal to the senses, influence the reader, and contribute to meaning.
- W. 1.2. 2.2. 3.2 Plan, revise, and edit building on personal ideas and the ideas of others to strengthen writing.
- ② W.5.5 Consult print and multimedia resources to check and correct spellings
- W.6.4 Locate letter keys on an electronic device to type simple messages

AASL Standards

- IV. Curate B. Create: Learners gather information appropriate to the task by:2. Collecting information representing diverse perspectives. 4. Organizing information by priority, topic, or other systematic scheme.
- I. Inquire B. Create: Learners engage with new knowledge by following a process that includes: 3. Generating products that illustrate learning.